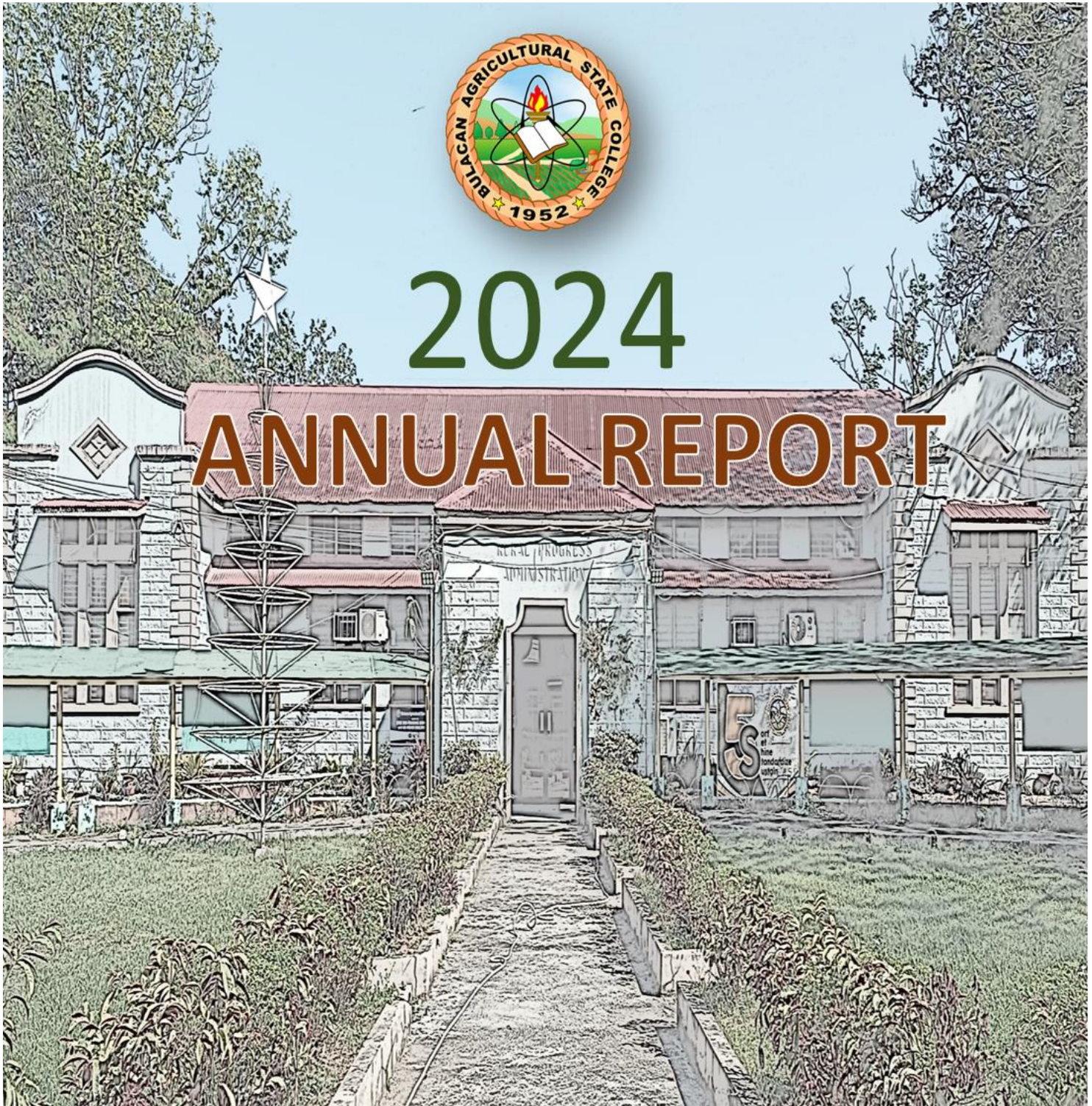




2024

ANNUAL REPORT





Republic of the Philippines
BULACAN AGRICULTURAL STATE COLLEGE

OFFICE OF THE COLLEGE PRESIDENT

Pinaod, San Ildefonso, Bulacan, Philippines 3010

www.basc.edu.ph / email: info@basc.edu.ph

Telefax Nos: (044) 762-1427 / (044)

Shaping Minds, Transforming



HIS EXCELLENCY FERDINAND R. MARCOS JR.

President

Republic of the Philippines

Manila

Dear Mr. President,

Greetings from the Bulacan Agricultural State College !!!

I hereby submit to your good office the 2024 Annual Report of the Bulacan Agricultural State College which encapsulates all our humble accomplishments for the past year.

This report is anchored on our three major thrusts of Instruction, Research and Extension. We've also included special sections on general administration, events collaboration and publications, and some other equally relevant accomplishments of the college during the year 2024.

We at BASC are very much thankful to the wholehearted support of your administration has extended to our dear college. We will aspire to work better in the years to come to be the true to our mandate and push forward the national development goals and objectives of "*Bagong Pilipinas*".

Mabuhay at maraming salamat po!

Very truly yours,

JAMESON H. TAN, EdD, CESE
SUC President III





VISION

A globally-engaged higher education institution of agriculture and allied disciplines.

MISSION

To provide excellent instruction, conduct relevant research and foster community engagement that produce highly competent graduates necessary for the development of the country.

CORE VALUES

Excellence

Integrity

Good governance,

Honesty

Truth



Goals and Objectives

WORLD-CLASS EDUCATION

To be recognized as one of the premier universities in Asia, offering affordable world-class education to produce highly competent manpower in agriculture and allied disciplines.

GLOBALLY COMPETITIVE

S&T Research is the engine of innovation. Technologies and information generated by research improve the socio-economic status and build the resilience of vulnerable groups.

CLIENT-CENTERED GOVERNANCE

More exciting opportunities in exchange of information in agriculture and allied disciplines come in positioning BASC in the global arena. We embrace the responsibility as a research university to build up experts engaged in effectively serving our clients – parents, students, farmers, entrepreneurs, policy makers and technologists by making our science and technological products more accessible.

VERSATILE SPACES FOR INNOVATION

Spaces are important for innovation. We would like to build upon the lessons of BASC's visionary leaders: versatile spaces are conducive for deliberate and serendipitous encounters where great ideas brew and flow

EMPOWERED COMMUNITIES

The instruction and research programs of BASC contribute to social progress, but it is through its extension programs that the BASC brings about direct and immediate effect on society. In the next 10 years, BASC will strengthen its community engagement for community empowerment.

SUSTAINABLE RESOURCE GENERATION

The BASC is endowed with pool of experts vital for creating income generating projects that will help augment the resources provided by government. The challenge is to strike a balance between continuing the pursuit of excellence while maintaining environmental conditions that will support present and future generations.

BASC alumni are secondary school and college graduates of BNAS, BNASC and BASC all organized into the BASCAA (BASC Alumni Association). Students who finished their agricultural technology course (Agritech) at BNAS are also considered alumni.



QUALITY POLICY STATEMENT

The Bulacan Agricultural State College (BASC), a globally competitive higher education institution for agriculture and allied disciplines, is created by law to develop highly competitive human resource, cutting- edge scientific knowledge and innovative technologies for sustainable communities and environment.

Towards this end, we, at the Bulacan Agricultural State College, commit to:

Produce highly competent, quality and world-class manpower in agriculture and allied disciplines who are proficient in communication skills, critical thinking and analytical abilities;

Generate and disseminate relevant knowledge and technologies that lead to improved productivity, profitability and sustainability in agriculture, environment and industry; and

Satisfy the needs and applicable requirements of the agriculture , the community and government sectors who are in need of quality graduates and technology ready for commercialization through the establishment, operation, maintenance and continual improvement of a Quality Management System (QMS) which is aligned with the requirements of ISO 9001:2015.

It shall be the policy of the BASC that the quality policies and procedures are communicated to and understood by all faculty, staff, students and other stakeholders and that the system be continually improved for its relevance and stakeholders.



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HISTORICAL BACKGROUND

The Bulacan Agricultural State College was established through Republic Act 8548 by then President Fidel V. Ramos on February 24, 1998, converting Bulacan National Agricultural School. The law mandated the College to establish an effective and efficient institution of higher learning that will provide better professional and technical training in agriculture and allied disciplines and in the conduct of agricultural researches and scientific studies. Later, through the collaborative effort of BASC and the local government of Dona Remedios Trinidad, satellite extension unit was added to the College in 2005 as Institute of Agroforestry and Environmental Studies.

The Bulacan Agricultural State College is strategically located in the northern part of the Province of Bulacan, Central Luzon region. Coincidentally, the BASC main and College of Agriculture campuses are situated along the province's producer of rice and vegetable municipalities.

Twenty-five years after its conversion as state college, the BASC has become a credible Higher Education Institution (HEI). In 2019 it was awarded by the Commission on Higher Education, one of the 55 out of 106 State Universities and Colleges in the country with Level III status based on CMO No. 09, s. 2019. In May 29, 2022, by virtue of Republic Act 11783, BASC was converted into Bulacan State Agricultural University and is now in the process of compliance on CHED's requirement on universityhood as contained in Sec. 20 of the said law.

In 2024, it maintains the ISO : 9001-2015 certification on administration, instruction, research and extension. In February, 2025, BASC has achieved three stars rating by Quacquarelli Symonds (QS), the world's largest global higher education network.

With its educational leadership, and pioneering roles in research, along with the strategic location of its campuses in the region, the College has been successfully achieving its vision, mission, goals and objectives. Today, BASC stands as a credible partner of development in the country with its motto "Shaping Minds, Transforming Lives" and with the dedicated commitment of its faculty, support staff, students and other stakeholders, the future will see the College grow to even greater heights.



EXECUTIVE SUMMARY

Annual Report 2024 comprehensively articulates the continuing excellence of Bulacan Agricultural State College in the performance of its Four-fold thrusts: Instruction, Research and Extension, and Resource Management. One characteristic that perhaps summarize these respective engagements is the BASC's path towards university status. Thus, the theme "Catalyzing and Mobilizing Higher Education towards Universityhood".

In support of this venture, AR2024 accounts thematic themes that characterize the advancements and accomplishments per BASC's thrust: "Fostering Growth of Country-side Learning Excellence" (Instruction); "BASC Research: Maintaining Research Culture towards Formidable Research Frontier and Innovative Technology Generation" (Research); "Empowering Communities- Knowledge and Technology for Sustainable Sectoral Development" (Extension); and "Administrative Efficiency- Maintaining transformational initiatives on Higher Education Management and Operation" (Administration and Resource Management). In capturing the Internationalization efforts of BASC in 2024, a separate section was dedicated to highlight the University's steps towards "Fortifying Progress on Global Stance".

INSTRUCTION

Endeavoring to implement universal access to quality higher education, the BASC is determined to contribute and make quality education accessible to all who have the motivation to become learned, skilled, productive, innovative, and valuable members of society.

We also have endeavored to create more scholarships and education grants to help learners study with ease.

As a result of our academic efforts, our students are becoming recognized for their outstanding contribution on community and youth developments. In addition, our graduates continued to manifest performance in national board examinations.

RESEARCH AND DEVELOPMENT

BASC R&D continued to maintain strong research culture that yielded some breakthroughs and initiatives. We have also maintained good practice of allocating funding supports to propel research engagements this year. This resulted to enrichment of human resource that in turn complemented the growth on the delivery of new research outputs.



EXTENSION AND TRAINING SERVICES

Our extension and training programs remained strong and significant. In 2024, we were able to increase number of beneficiaries .

We have also continued active participation to SUC Fair. In addition, we were able to establish strong collaboration and networks with other agencies in extension and training initiatives.

ADMINISTRATIVE SERVICES

Our administration banks under a distinctive style of leadership marked with integrity, goodwill, respect, and harmony to make BASC as one of the leading state universities that adhere to good governance. These guiding principles direct us to meet transformational initiatives on Higher Education management and operations in our course towards universityhood.

In 2024, we were able to qualify to ISO 9001:2015 recertification in the BASC's delivery of academic programs and administrative services. We have also extensively supported the enhancement of our human resource from academic to non-academic workforce to sustain service efficacy in their respective fields of expertise.

INTERNATIONALIZATION

The path of all the innovations in the four-fold thrusts is to bring BASC's institutional brand in the global landscape. As such, the University was included in the UI Greenmetrics and the QS World University Rankings.

In 2024, we have sealed more collaborative linkages with other universities in the that facilitated expansion on exchange of students and faculty, and conduct of international conferences. This undertaking allowed us to accelerate our efforts towards internationalization.

With all that has been highlighted in this report, we will strive not to allow any room for complacency. 2024 is but a beginning for bigger things for the BASC. It is in our most ardent desire to internally and externally improve in order to fulfill our mandate as higher institute for learning- that is in the service for People, Nature, Entrepreneurship, and Innovation.

We would strive to see the BASC soar to even greater heights, no matter the odds.





ELEMENTARY LEVEL

A. WITH 100 OR MORE EXAMINEES AND WITH AT LEAST 85% PASSING PERCENTAGE

RANK	SCHOOL	TOTAL NO. OF EXAM.	TOTAL NO. PASSED	PERCENTAGE PASSED
1	WEST VISAYAS STATE UNIVERSITY-LA PAZ	111	107	96.40%
2	MARIANO MARCOS STATE UNIV.-LAOAG-COLL. OF EDUC.	189	178	94.18%
3	BENGUET STATE UNIVERSITY-LA TRINIDAD	132	124	93.94%
4	CENTRAL LUZON STATE UNIVERSITY	103	96	93.20%
5	CEBU NORMAL UNIVERSITY (CEBU STATE COLLEGE)	299	276	92.31%
6	BULACAN AGRICULTURAL STATE COLLEGE - BULACAN	111	95	85.59%

NOTHING FOLLOWS-----



TEIs in
Nine C

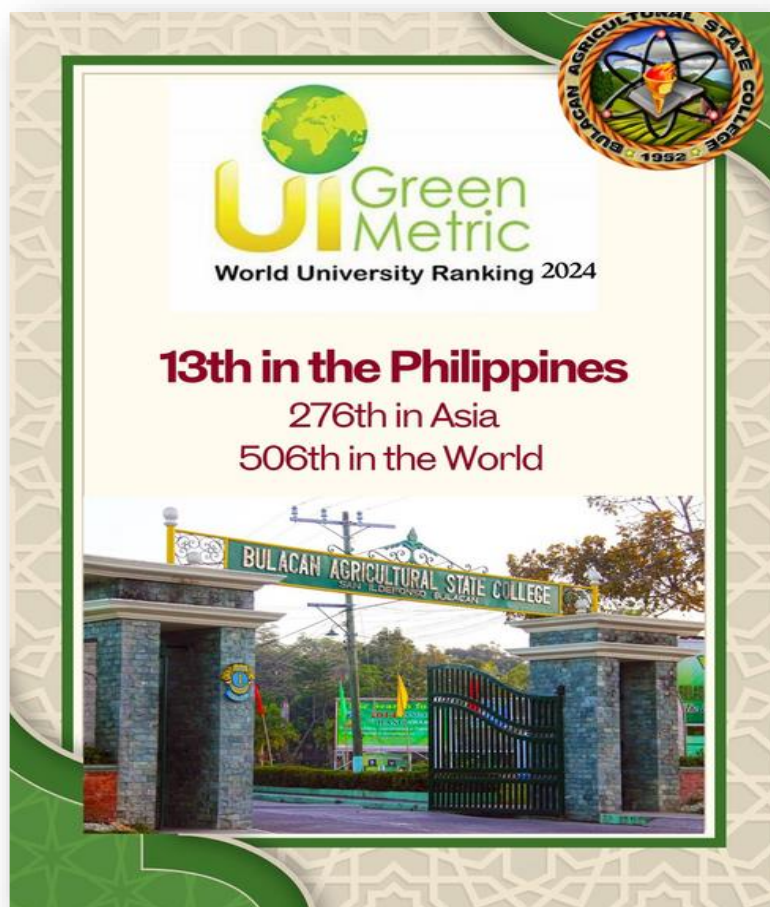




Bulacan Agricultural State College

Rank 17793 | Score 19.34 | Location Philippines

Country #166





RANK	NAME	SCHOOL	RATING (%)
1	DEE VANNA ESPIRITU GALACGAC	MARIANO MARCOS STATE UNIV.-BATAAC	88.25
2	ARVIN JAMES GUEVARRA DOROMAL	UNIVERSITY OF THE PHILIPPINES-DILIMAN	87.75
	MARLEN DELA CRUZ TABUDLONG	UNIVERSITY OF THE PHILIPPINES-LOS BAÑOS	87.75
	JAN VINCENT DELOS REYES TECSON	UNIVERSITY OF THE PHILIPPINES-DILIMAN	87.75
3	RETSSEL MARI TAMAYO EMPERADO	DE LA SALLE-ARANETA UNIVERSITY, INC (GAUF)	87.50
	MARIELLE DE GUZMAN GAMBOA	BULACAN AGRICULTURAL STATE COLLEGE - BULACAN	87.50
4	JEREMIAH ALBORES ABOG	UNIVERSITY OF THE PHILIPPINES-DILIMAN	87.25



August 2024 Food Technologist board exam results





CURRICULAR OFFERINGS

DOCTORATE PROGRAMS

Programs	Campuses
Doctor of Philosophy in Agricultural Sciences Major in : Animal Science and Horticulture	College of Agriculture
Doctor of Philosophy, Major in Educational Management	Main Campus
Master of Science in Agriculture Major in : CropScience, Animal Science and Agricultural Extension	College of Agriculture
Master of Arts in Education Major in : Science and Educational Management	Main Campus

CURRICULAR OFFERINGS

UNDERGRADUATE PROGRAMS

Programs	Campuses
Doctor of Veterinary Medicine	College of Agriculture
Bachelor of Science in Agriculture Major in Animal Science	College of Agriculture
Bachelor of Science in Agriculture Major in Agricultural Extension	College of Agriculture
Bachelor of Science in Agriculture Major in Crop Science	College of Agriculture
Bachelor of Science in Agricultural and Biosystems Engineering	Main Campus
Bachelor of Science in Geodetic Engineering	Main Campus
Bachelor of Science in Food Technology	Main Campus
Bachelor of Science in Information Technology	Main Campus



Bachelor of Science in Development Communication	Main Campus
Bachelor of Elementary Education	Main Campus
Bachelor of Secondary Education Major in English and Science	Main Campus
Bachelor of Science in Hospitality Management	Main Campus
Bachelor of Science in Business Administration	Main Campus
Bachelor of Science in Agribusiness	Main Campus
Bachelor of Science in Business Administration	Main Campus
Bachelor of Elementary Education	DRT Campus
Bachelor of Science in Agroforestry	DRT Campus
Bachelor of Science in Agriculture Major in Animal Science and Crop Science	FFHNAS Extension Class
Bachelor of Science in Information Technology	BTVC Extension Class
Bachelor of Science in Elementary Education	BTVC Extension Class

ENROLLMENT DISTRIBUTION

CAMPUS	2nd Semester AY 2023-2024	1st Semester AY 2024-2025
- Graduate Programs		
Main	65	364
College of Agriculture	1	58
- Undergraduate Programs		
Main	5410	6429
College of Agriculture	1752	1832
DRT	268	323
Total	7811	1832



GRADUATES

CAMPUS	Graduate Programs	Undergraduate Programs	Total
Main	329	662	991
College of Agriculture	1	185	186
DRT	-	63	63
	330	910	1,240

GRADUATES *with honors*

SUMMA CUM LAUDE	MAGNA CUM LAUDE	CUM LAUDE	TOTAL
1	68	147	216



ACCREDITATION

Undergraduate Programs Offered			Year of Initial Operation	Program Accreditation Status	Validity	Supporting Documentation
BASC Main Campus, Pinaod, San Ildefonso, Bulacan						
1	Bachelor of Secondary Education		2003	Level 3	Oct-31-2025	AACCUP Accreditation Certificate
2	Bachelor of Elementary Education		2003	Level 3	Oct-31-2025	AACCUP Accreditation Certificate
3	Bachelor of Science in Agricultural and Biosystems Engineering		1999	Level 2	Nov-30-2025	AACCUP Accreditation Certificate, subject to another revisit all areas or only the identified ones
4	Bachelor of Science in Geodetic Engineering		2002	Level 2	Sep-30-2026	AACCUP Accreditation Certificate
5	Bachelor of Science in Information Technology		2005	Level 3	Nov-30-2027	AACCUP Accreditation Certificate
6	Bachelor of Science in Food Technology		1999	Level 2	Nov-30-2025	AACCUP Accreditation Certificate, passed the Phase 1 of two (2) phases of evaluation in the 3rd survey visit and has to undergo Phase 2
7	Bachelor of Science in Agribusiness Management		1999	Level 4	Nov-30-2028	AACCUP Accreditation Certificate
8	Bachelor of Science in Business Administration		2005	Level 2	Nov-30-2024	AACCUP Accreditation Certificate, must comply with mandatory recommendations
9	Bachelor of Science in Hospitality Management		2007	Level 2	Nov-30-2025	AACCUP Accreditation Certificate, subject to another revisit all areas or only the identified ones
10	Bachelor of Science in Development Communication		2022	Not Accreditable		Program is being offered for less than five (5) years and has not yet reached the required batch of graduates.
11	Bachelor of Science in Agriculture		1962	Level 3	Nov-30-2025	AACCUP Accreditation Certificate, subject to another revisit all areas or only the identified ones
12	Doctor of Veterinary Medicine		2020	Not Accreditable		Program is being offered for less than five (5) years and has not yet reached the required batch of graduates.
BASC DRT Campus, Sapang Bulak, Doña Remedios Trinidad						
1	Bachelor of Elementary Education			Candidate	Nov-30-2025	AACCUP Accreditation Certificate, for compliance of the lacking requirement/document
2	Bachelor of Science in Agroforestry		2006	Level 2	Sep-30-2026	AACCUP Accreditation Certificate

The combination of Level 4 (1), Level 3 (4), and Level 2 (6) accreditations indicates that the majority of the program's offerings meet or exceed the standards set by accrediting bodies. This recognition is beneficial for the program, as it assures students, faculty, employers, and other stakeholders that the program meets rigorous quality standards and provides a high-quality education.



Bureau Veritas Certification

Bulacan Agricultural State College

Bureau Veritas Certification certifies that the Management System of the above organisation has been audited and found to be in accordance with the requirements of the management system standards detailed below

ISO 9001:2015

The following site is part of the Management System of the above organisation:

Head Office - (Main Campus)
Pinaod, San Ildefonso, Bulacan 3010, Philippines

Provision of Tertiary Education and Advanced Education, including Support to Operations (Instruction, Research, Extension, Production and Development) and General Administrative and Finance Services

Certificate No. **PHL22009-001** Version: **No. 1** Issue date: **20 April 2022**

The validity of this certificate depends on the validity of the main certificate, which expires on: **19 April 2025**

[Signature]

IAF MEMBER OF MULTILATERAL RECOGNITION ARRANGEMENT

AB PAB ACCREDITED QMS CERTIFICATION BODY MSA-006

Local office: 32F, Philam Life Tower, 8767 Paseo de Roxas, Makati City, Philippines
Further clarifications regarding the scope and validity of this certificate, and the applicability of the management system requirements, please call: +632 8256-8476

3/5

Bureau Veritas Certification

Bulacan Agricultural State College
Pinaod, San Ildefonso, Bulacan 3010, Philippines
(This is a multi-site certificate, additional sites are listed on the next page(s))

Bureau Veritas Certification certifies that the Management System of the above organisation has been audited and found to be in accordance with the requirements of the management system standards detailed below

ISO 9001:2015

Scope of certification

Provision of Tertiary Education and Advanced Education, including Support to Operations (Instruction, Research, Extension, Production and Development) and General Administrative and Finance Services

Original cycle start date: 20 April 2022
Expiry date of previous cycle: N/A
Certification / Recertification Audit date: 22 December 2021
Certification / Recertification cycle start date: 20 April 2022

Subject to the continued satisfactory operation of the organization's Management System, this certificate expires on: 19 April 2025

Certificate No. **PHL22009** Version: **No. 1** Issue date: **20 April 2022**

[Signature]

IAF MEMBER OF MULTILATERAL RECOGNITION ARRANGEMENT

AB PAB ACCREDITED QMS CERTIFICATION BODY MSA-006

Local office: 32F, Philam Life Tower, 8767 Paseo de Roxas, Makati City, Philippines

Bureau Veritas Certification

Bulacan Agricultural State College

Bureau Veritas Certification certifies that the Management System of the above organisation has been audited and found to be in accordance with the requirements of the management system standards detailed below

ISO 9001:2015

The following site is part of the Management System of the above organisation:

Site 1 - (College of Agriculture)
Poblacon, San Ildefonso, Bulacan 3010, Philippines

Provision of Tertiary Education and Advanced Education, including Support to Operations (Instruction, Research, Extension, Production and Development) and General Administrative and Finance Services

Certificate No. **PHL22009-002** Version: **No. 1** Issue date: **20 April 2022**

The validity of this certificate depends on the validity of the main certificate, which expires on: 19 April 2025

[Signature]

IAF MEMBER OF MULTILATERAL RECOGNITION ARRANGEMENT

AB PAB ACCREDITED QMS CERTIFICATION BODY MSA-006

Local office: 32F, Philam Life Tower, 8767 Paseo de Roxas, Makati City, Philippines

Bureau Veritas Certification

Bulacan Agricultural State College

Bureau Veritas Certification certifies that the Management System of the above organisation has been audited and found to be in accordance with the requirements of the management system standards detailed below

ISO 9001:2015

The following site is part of the Management System of the above organisation:

Site 2 - (DRT Campus)
Brgy. Sapang Bulak, Dofu Remedios Trinidad, Bulacan 3009, Philippines

Provision of Tertiary Education and Advanced Education, including Support to Operations (Instruction, Research, Extension, Production and Development) and General Administrative and Finance Services

Certificate No. **PHL22009-003** Version: **No. 1** Issue date: **20 April 2022**

The validity of this certificate depends on the validity of the main certificate, which expires on: 19 April 2025

[Signature]

IAF MEMBER OF MULTILATERAL RECOGNITION ARRANGEMENT

AB PAB ACCREDITED QMS CERTIFICATION BODY MSA-006

Local office: 32F, Philam Life Tower, 8767 Paseo de Roxas, Makati City, Philippines



HIGHER EDUCATION

Outcome Indicators:

1. Percentage of first-time licensure exam-takers that pass the licensure exams

- **Target:** 55 % (275/500)
- **Actual:** 81.22 % (346/426)

BASC's unwavering commitment to academic excellence is demonstrated through initiatives such as Project 3R (in-house reviews for licensure exam-related courses), customized internal assessments, and a strong system of academic support. These efforts have significantly improved licensure exam passing rates and have effectively prepared students to succeed in their respective fields.

In recognition of its performance, BASC was ranked **6th among the top ten performing schools** in the Licensure Examination for Teachers. This achievement provides valuable insights that can guide further improvements in curriculum design, teacher education programs, and professional development strategies, all aimed at enhancing the quality of instruction and teacher competence nationwide.

Moreover, the college's excellence was further affirmed when one of its graduates secured **3rd place** in the **Licensure Examination for Food Technologists** held in August 2024. This outstanding performance reflects the high standard of education and training BASC provides, particularly in specialized fields like food technology, and showcases the institution's role in producing highly capable professionals.

2. Percentage of graduates (2 years prior) that are employed

- **Target:** 90.1 % (172/192)
- **Actual:** 91.24 % (927/1,016)

BASC continues to uphold high graduate employment rates through strategic initiatives such as career fairs, tracer studies, and sustained partnerships with industry stakeholders. These efforts ensure that graduates are equipped with relevant skills and career opportunities aligned with labor market demands. Despite the external disruptions brought about by the COVID-19 pandemic, which temporarily affected employment trends, BASC's proactive interventions and responsive programs have enabled its graduates to remain adaptable, employable, and competitive. This accomplishment reflects the institution's strong commitment to student success and its role in nation-building through workforce development.



Output Indicators:

1. **Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs**

- **Target:** 100 %
- **Actual:** 100 %

All academic programs of BASC are strategically aligned with national and regional development priorities, ensuring that students are equipped with the skills and competencies needed in high-demand and priority sectors. This alignment not only enhances the employability of graduates but also directly contributes to addressing workforce gaps and driving inclusive economic growth. By producing industry-ready professionals who can immediately contribute to local and national productivity, BASC reinforces its role as a key partner in sustainable development and nation-building.

2. **Percentage of undergraduate programs with accreditation**

- **Target:** 81.82 % (9/11)
- **Actual:** 100 % (11/11)

All 11 undergraduate programs of BASC have successfully earned accreditation, underscoring the institution's strong commitment to delivering high-quality instruction and ensuring student readiness for both employment and advanced studies. This achievement significantly boosts institutional credibility and reinforces stakeholder confidence in the college's academic offerings.

The accreditation levels attained—comprising one Level IV, four Level III, and six Level II programs—demonstrate that the majority of BASC's academic programs not only meet but exceed national quality standards set by accrediting agencies. Such recognition validates the institution's continuous efforts to provide a competitive and outcomes-based education that aligns with industry demands and global expectations.

Further solidifying its reputation for excellence, the BASC College of Education was honored with the **Excellence in Quality Assurance in Teacher Education (EQUATE) Award** by the Commission on Higher Education (CHED). This prestigious recognition affirms BASC's unwavering dedication to advancing national education goals through the consistent delivery of high-quality, pre-service teacher education programs that uphold the highest standards of quality







RESEARCH and EXTENSION



RESEARCH PROGRAM

Outcome Indicator:

- 1. Number of research outputs in the last three years utilized by the industry or other beneficiaries**

- **Target: 2**
- **Actual: 2**

The target for the number of research outputs utilized by industry and other beneficiaries in the past three years has been successfully achieved. This accomplishment reflects BASC's commitment to producing research that goes beyond academic value and directly contributes to community development, policy improvement, and industry innovation. It also demonstrates the growing relevance and applicability of the institution's research initiatives, reinforcing its role as a proactive partner in addressing societal and sectoral needs through evidence-based solutions.

Output Indicators:

- 1. Number of research outputs completed within the year**

- **Target: 20**
- **Actual: 20**

The target for the number of research outputs completed within the year has been fully accomplished, demonstrating BASC's consistent commitment to advancing a research-driven academic environment. This achievement reflects the active engagement of faculty and staff in generating relevant and impactful research aligned with institutional, regional, and national development priorities. Despite financial and operational challenges, BASC continues to foster a strong research culture that contributes to innovation, policy development, and evidence-based solutions for various sectors.

- 2. Percentage of research outputs presented in national, regional, and international forums within the year**

- **Target: 80 % (16/20)**
- **Actual: 90 % (18/20)**

BASC actively cultivates a vibrant research culture by providing strong institutional support through Agency In-House Reviews, technical assistance for paper presentations, and incentive schemes for outstanding research work. These initiatives not only encourage faculty and staff to pursue high-quality research but also increase the visibility and impact of their outputs at national and international levels. As a result, BASC continues to strengthen its reputation as a center of excellence in agricultural education and innovation, contributing valuable knowledge and solutions to both academic and industry communities.

Ramos wins Best Paper and Best Presenter in GAD Congress;



Mx. Amerigo “Amie” B. Ramos Jr. Won the Best Paper Award for the study titled, "Navigating the Maze: Exploring BASC Transgender OJT Students' Experiences for Policy Recommendation," in the 3rd International and 6th National Gender and Development Research Congress." She also won the Best in Oral Presentation under the Professional Category in the said congress held on November 20-22, 2024 at the Central Luzon State University, Science City of Muñoz, Nueva Ecija, Philippines.



EXTENSION PROGRAM

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

- **Target:** 25
- **Actual:** 30

BASC has successfully sustained and expanded its partnerships with various agencies, with several collaborations continuing well beyond the original duration of their respective extension projects. These long-lasting relationships are a testament to the strong, productive, and mutually beneficial linkages that the institution has cultivated over the years. As a result, many previous extension initiatives have remained active, evolving into ongoing collaborative efforts. In addition, the launch of new extension programs aligned with the SUC's mandated and priority areas has led to the establishment of new partnerships. This achievement highlights BASC's proactive engagement in community development and its growing reputation as a reliable partner in delivering impactful, long-term extension services.

Output Indicators:

1. Number of trainees weighted by the length of training

- **Target:** 2,650
- **Actual:** 3,841

With a target of **2,650** and an actual accomplishment of **3,841**, BASC has significantly surpassed expectations in the number of trainees reached, weighted by the length of training. This remarkable increase is largely attributed to the strategic integration of this indicator into the Individual Performance Commitment and Review (IPCR) of faculty extensionists. As a result, more faculty members actively engaged in training initiatives, leading to a greater number of capacity-building activities and broader community impact. This outcome not only reflects the dedication of BASC faculty but also highlights the institution's proactive approach to enhancing extension services and empowering more individuals through relevant and responsive training programs.

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

- **Target:** 8
- **Actual:** 12

The notable increase in the number of extension programs organized and supported in line with the SUC's mandated and priority areas can be attributed to the strategic inclusion of faculty extension involvement as a key results area



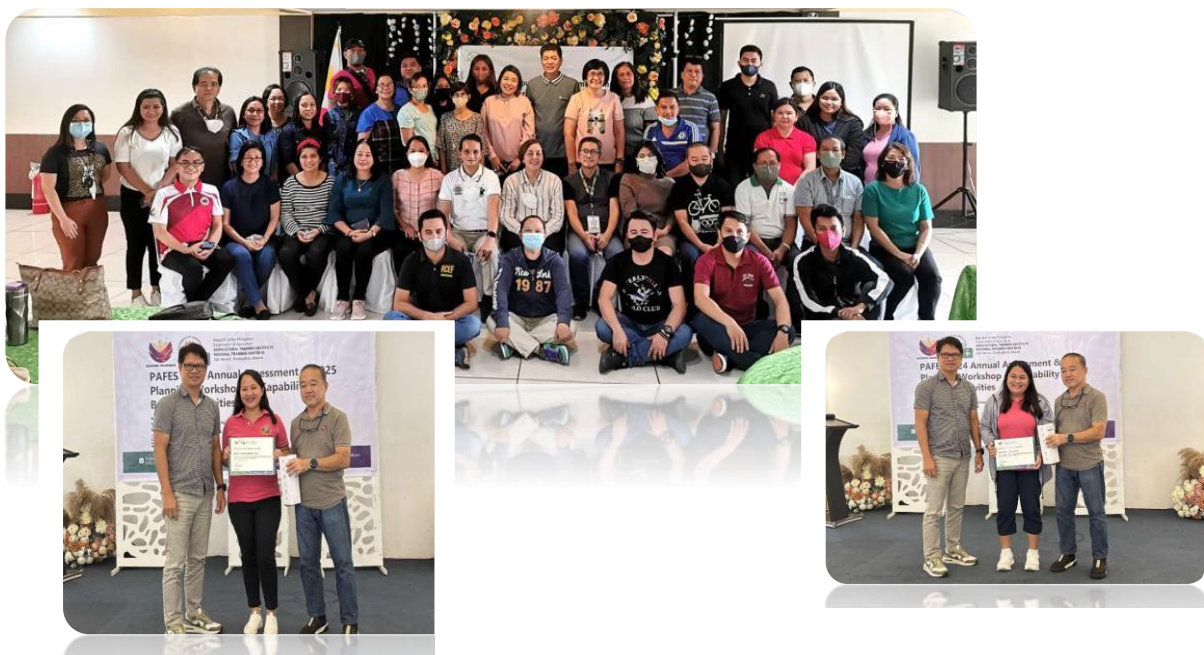
under DBM-CHED Joint Circular No. 3, s. 2022. With 20% of the promotion criteria across all academic ranks now dedicated to extension work, faculty members have been more motivated to initiate, design, and actively participate in community-based projects. This policy has not only encouraged broader faculty engagement but has also enriched the quality and reach of BASC's extension services—further reinforcing the institution's commitment to inclusive community empowerment and sustainable development.

3. Percentage of beneficiaries who rate the training courses and advisory services as satisfactory or higher in terms of quality and relevance

- **Target:** 88 % (2,332/2,650)
- **Actual:** 95.61 % (3,655/3,823)

With a target of 88% and an actual rating of 95.61% (3,655 out of 3,823 beneficiaries), BASC has significantly exceeded expectations in delivering high-quality and relevant training and advisory services. This outstanding result reflects the institution's commitment to providing responsive, needs-based extension programs that are both impactful and well-received by its stakeholders. The high satisfaction rate underscores the effectiveness of BASC's approach to community engagement and its dedication to continuous improvement in service delivery. It also reinforces the institution's role as a trusted partner in advancing inclusive, knowledge-driven development at the grassroots level.

Extension Services Director attended PAFES 2024 Annual Assessment and 2025 Planning Workshop on Capability Building Activities





Rice-Native Chicken Farming Technology presented at DA RFO 3 Tech Forum 2024

Dr. Navarro presented a technology pitch on the "Rice-Native Chicken Farming System," last November 4-5, 2024, at Marquee Mall, Pampanga. The technology was developed through their project, "Rice-based Farming System Integrated with Free-range Chicken Production for Small-hold Farms." An open forum followed her presentation, accommodating questions from the attendees, especially those who had an interest in adopting their technology.



Establishment of Intellectual Property and Technology Business Management (IPTBM) in Bulacan Agricultural State College (BASC) through the RAISE Program



The conduct of the 22nd Agency In-house Review of Completed and On-going Research and Development or Extension Projects, held at the BASC Farmers' Training Center on August 28, 2024, was a resounding success, drawing over 150 attendees from the institute, Local Government Units (LGUs), and other partner agencies. This year's theme, "*Strengthening Research and Extension toward One Health and Sustainable Development*," truly encapsulated the collaborative spirit of our event.





RESEARCH

COLLEGE OF AGRICULTURE		
	TITLE	FACULTY/STAFF INVOLVED
1	BASC Metarhizium anisopliae Production and Utilization	Rael C. Tejada, Project Leader Sheryll C. De Leon
2	Basil (<i>Ocimum basilicum</i>) Optimization – Herb for all Reasons	Rael C. Tejada, Project Leader Joy Anne M. Eugenio Maricarr Y. Lustre
3	Biochar-Facilitated Remediation of Soil- Degraded Landscape in Doña Remedios Trinidad, Bulacan	Rodelio T. Alejo, Jr., Project Leader Cindy S. Cruz Clara Nina C. Manlutac Isabel Samantha C. Belonio John Paul Elizer M. Ubaldo
4	Mga Katutubong Pnanim Muling Pagyamanin (Establishment of Indigenous Crop Production)	Renante F. Villanueva, Project Leader Aisanne Marie S. McNatt Hyacinth P. Ricio Gerrick I. Cruz
5	DVIM in DVM: Development and 'valuation of Instructional Materials in Veterinary Medicine	Dr. Honeylet J. Nicolas, Project Leader
6	Supporting the Sustainable Rabbit Production in Bulacan with S&T- Based Approaches	Dr. Honeylet J. Nicolas, Project Leader Dr. Celso S. Sto. Domingo Joanna Marie S. Bradecina Erlinda Dl. Palmario Nerilyn J. Victoria
7	Prevalence of <i>Eimeria sp.</i> Infection in Rabbit Farms in San Ildefonso, Bulacan	Dr. Celso S. Sto Domingo, Project Leader Dr. Honeylet J. Nicolas
8	Profiling Different Breeding Management Practices in Large Ruminant in Selected Barangays of San Ildefonso, Bulacan	Dr. Anthony V. Ferrer, Project Leader Dr. Helen G. Manalastas Erlinda Dl. Palmario Joanna Marie S. Bradecina Gregorio S. Cruz Dr. Celso S. Sto. Domingo



	TITLE	FACULTY/STAFF INVOLVED
9	Technical Efficiency of Coffee Production in Doña Remedios Trinidad, Bulacan	Dr. Aniano S. Catacutan, Project Leader Maria Adela C. Cruz Leovenza P. Villacorte
INSTITUTE OF ARTS AND SCIENCES		
10	Amidst the Demagogues: An Appraisal on BASC Students' Views in Studying Philippine History in the "Age of Disinformation"	Yosef Eric C. Hipolito, Project Leader
11	Coaching Styles and Proficiency of Coaches in Bulacan Agricultural State College: Role to Athletes' Motivation in Sports	Ralf Christian Dg. Evangelista, <i>Project Leader</i> Ron Kristoffer S. Cruz Roy Vincent V. Santos Mark Anthony E. Roxas
12	Figurative Framing in Campus Journalism: The Case of The Soil Tiller	Eiffel N. Marcelo, Project Leader
13	Evaluating the Readiness of College Students for Peer Tutoring Programs: Factors, Challenges, and Opportunities	Anna Marie Jennifer N. Demetillo, Project Leader Christine V. Grimaldo Sunshine Joy N. Benosa Panjee B. Navales
14	Assessing Student Satisfaction on the Implementation of Community Engagement Programs (CEPs) in National Service Training Program - Civic Welfare Training Service	Ednel G. Viudez, Project Leader
COLLEGE OF EDUCATION		
15	Unmasked: Exploring Microaggressions toward LGBTQ in Bulacan Agricultural State College	Amerigo B. Ramos, Jr., Project Leader
16	Employer's Feedback among Institute of Education Graduate Program Graduates: A Tracer Study	Angelito S. Manalastas, Project Leader



	TITLE	FACULTY/STAFF INVOLVED
17	Development and Validation of Workbook in Teaching Science in Elementary Grades (Biology and Chemistry)	Carlo Jaime M. Manguil, Project Leader Maria Krisvie Abigale F. Mendoza Jan S. Del Rosario
18	Competencies, Experiences, and Needs of LET Repeaters: Basis for Refresher Program Enhancement	Maria Krisvie Abigale F. Mendoza, Project Leader Grace Alison M. Manglallan
19	Development and Validation of Cell and Molecular Biology Laboratory Manual for Science Laboratory Process Skills	Cindy S. Cruz, Project Leader Maria Krisvie Abigale F. Mendoza
20	Let's HEAR You: Oral Production and Interaction Skills of Students	Camille A. Sese, Project Leader
21	Causes of Writing Difficulties of Education Students: Basis for Institutional Development Plan	Cynthia M. Sanchez, Project Leader Viverly E. Mata
COLLEGE OF ENGINEERING AND APPLIED TECHNOLOGY		
22	Development of Canned Rabbit Meat Loaf	Marielle Gamboa, Project Leader Ma. Fe Theriz Mallari Joana Marie S. Bradecina
23	Implementation and Validation of Solar Energy-Based Artificial Intelligence Algorithm for Smart Irrigation System for High-valued Crops Cherry Tomatoes and Broccoli using Internet of Things (IOT) (A BASC Automated System for Improved Agricultural Irrigation - Phase 2)	Engr. Myrtel S. Bernardo, Project Leader Engr. Jermyn G. Evangelista Engr. Shiela Marie Gatchalian Rael C. Tejada
24	Preparation of Rabbit Frankfurter made with Different Lipid Source	Joy Christine V. Sta. Cruz, Project Leader Marielle D. Gamboa



	TITLE	FACULTY/STAFF INVOLVED
25	Physical and Sensory Evaluation of Fruit Crisps with Bitter Gourd Leaves	Joy Christine V. Sta. Cruz, Project Leader Engr. Isabel Samantha C. Belonio Ma. Melanie A. Cruz Engr. Gladys Ann S. Plaza
26	Physical and Sensory Evaluation of Fruit Crisps with Bitter Gourd Leaves	Joy Christine V. Sta. Cruz, Project Leader Engr. Isabel Samantha C. Belonio Ma. Melanie A. Cruz Engr. Gladys Ann S. Plaza
27	Smart Lighting Artificial Intelligence Driven Platform for High Valued Crops on Hydroponic System	Engr. Mrytel S. Bernardo, Project Leader
COLLEGE OF MANAGEMENT		
28	Market Chain Analysis of Purple Yam Industry in Doña Remedios Trinidad, Bulacan	Karen W. Pastrana, Project Leader Imee D. Esguerra Dinah Marie C. Dayag Billy Joe V. Villena Anthony C. Ortega
29	Microbiological and Shelf-life Analysis of Rabbit Empanada (Lapanada)	Jocelyn A. Espiritu, Project Leader Michelle M. Gatdula Joy Christine V. Sta. Cruz
30	Utilization of Squash Flour in Preparation of Rabbit Meat Floss Bread	Jocelyn A. Espiritu, Project Leader
31	Analyzing Rabbit Industry in Bulacan using Porter's Five Forces Framework	Dr. Ronald Reagan T. Alonzo, Project Leader Dr. Imee D. Esguerra Dr. Billy Joe V. Villena Dr. Rodrigo G. Buenaventura
32	Cost-Benefit Analysis of BASC Animal Production Projects (2017 to 2023)	Dr. Rodrigo G. Buenaventura, Project Leader Dr. Imee D. Esguerra Dr. Ronald Reagan T. Alonzo Dr. Billy Joe V. Villena



	TITLE	FACULTY/STAFF INVOLVED
INSTITUTE OF AGRO FORESTRY AND ENVIRONMENTAL SCIENCE (DRT CAMPUS)		
33	A Comprehensive Inventory and Assessment of Tree Species in the Bulacan Agricultural State College-Doña Remedios Trinidad Campus	Clara Nina C. Manlutac, Project Leader Romilie B. Bernardino . Marjorie Rose A. Calimlim
34	Pedagogical Challenges of Multigrade Teaching in Primary Schools in Doña Remedios Trinidad, Bulacan	Yadah A. Madlangbayan, Project Leader Allan B. Sarmiento Salvador A. Guevarra Jr.

EXTERNALLY FUNDED RESEARCH

	TITLE	FACULTY/STAFF INVOLVED
1	Multi- location Adoption Trial for the Irrigated Lowland Inbred Entries (NCT-MAT) Wet Season	Rael C. Tejada, Project Leader Nerilyn J. Victoria, Project Leader Dr. Meriam F. Sulit Jerald Kim Sanguyo Ryan P. Ceniza
2	Enhancing the Dry Direct Seeding Package of Technology for Increased Rice Production in Central Luzon	Evelyn Q. Alera, Project Leader Sheryll C. De Leon Veronica A. Tayao

INTERNALLY FUNDED EXTENSION PROJECTS

	TITLE	FACULTY/STAFF INVOLVED
1	IP for MSME: BASC Assistance for Business Owners of Bulacan	Engr. Joselito D. Tucit Engr. Daniel Alexis H. Belonio Engr. Isabel Samantha C. Belonio Ms. Karen C. Wagan- Pastrana Ms. Michelle M. Cortez Engr. Ariane G. Manuzon
2	Adopt a community program: Bahay at Yaman ni San Martin de Porres, Bustos, Bulacan	Myrtel S. Bernardo Alfredo L. Taluban Jr. Shiela Marie F. Gatchalian Robert Anthony C. Wagan Ma Fe Theriz G. Mallari



	TITLE	FACULTY/STAFF INVOLVED
3	KUSiNeHo – Kuneho, Sikap sa Negosyo’t Trabaho: Product Integration Strategy for Rural Improvement Club of Maasim, San Ildefonso	Jocelyn A. Espiritu Michelle M. Gatdula Aisanne Marie S. McNatt Sigrid Ann V. Jao Amylin E. Infortuno Karen C. Wagan- Pastrana Crisabel C. Fajardo
4	Uplifting the Livelihood of BASC Students through Urban Gardening	Nerilyn J. Victoria Rael C. Tejada Donaida B. Ramos Lester Parungao John Paul B. Roberto
5	Project SMART –Special Mentoring on Action Research for Teachers	Angelito S. Manalastas Cecilia S. Santiago Maria Krisvie Abigale F. Mendoza Jennifer P. Adriano Raymond S. Manalastas
6	KaaGADpay sa Ligtas at Inklusibong Komunidad	Jose Marie F. De Guzman Edna Mae D. Cruz Eiffel N. Marcelo Jerald DF. Valmores Esmeraldo DC. Valmores Jr. Rita D. Joson Alvin DC. Pangilinan Adrian Arbi D. Caseja
7	PUNLA PARA SA LAHAT: Establishme nt of BASC’s Seedling Nursery	Sheila Marie F. Gatchalian Joselito D. Tucit Anthony C. Ortega Darius R. Mendoza Alexis A. Geronimo
8	Project GRACE (Gender-Responsive Activities for Cooperative Enhancement) (Phase 2 - Training Workshop)	Edna Mae D. Cruz Imee D. Esguerra Billy Joe V. Villena Joselito D. Tucit Amerigo B. Ramos



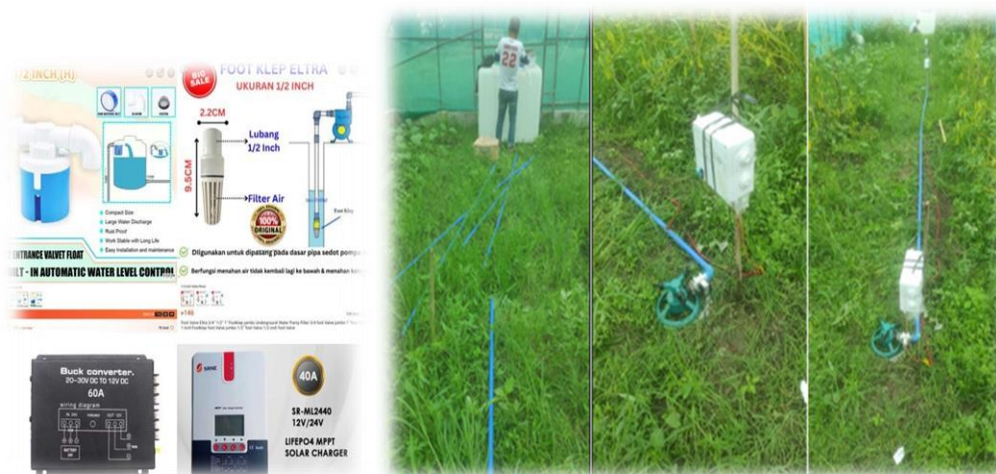
EXTERNALLY FUNDED EXTENSION PROJECTS

	TITLE	FACULTY/STAFF INVOLVED
	Establishment of Intellectual Property and Technology Business Management (IPTBM) in Bulacan Agricultural State College (BASC) through the RAISE Program	Joselito D. Tucit Isabel Samantha C. Belonio Ms. Karen C. Wagan- Pastrana Ariane G. Manuzon



Profiling Different Breeding Management Practices in Large Ruminant in Selected Barangays of San Ildefonso,

Implementation And Validation of Solar Energy-Based Artificial Intelligence Algorithm for Smart Irrigation System for High-Valued Crops Cherry Tomatoes and Broccoli Using Internet of Things (Iot) (A BASC Automated System for Improved Agricultural Irrigation – Phase 2



Analyzing Rabbit Industry in Bulacan Using Porter's Five Forces Framework



Smart Lighting Artificial Intelligence Driven Platform for High Valued Crops on Hydroponics System



Microbiological And Shelf-Life Analysis of Rabbit Empanada (Lapanada)





Uplifting The Livelihood of BASC Students Through Urban Gardening



Enhancing The Dry Direct Seeding Package of Technology For Increased Rice Production in Central Luzon



Sustainability of Diversified and Integrated Rice-based Farming System (Palayamanan) in Upland and Rainfed Areas in Central Luzon



INTELLECTUAL PROPERTY OFFICE

As per SUC Performance Levelling Indicators

KRA – Research Capability and Output

Intellectual Property Rights

	Target					Actual					% Accomplished
	Q1	Q2	Q3	Q4	Total	Q1	Q2	Q3	Q4	Total	
Copyright registration	1	1	1	2	5	1	1	7	3	12	240%
Trademark Application	0	0	0	1	1	0	0	0	1	1	100%
Maintenance of TM (Declaration of Actual Use)	0	1	0	1	2	0	1	0	1	2	100%

NEWSLETTER PUBLICATION





International & External Linkages

Local

No.	Name of Partner Institutions/Agencies	Linkages Program/ Consortium	Status	Date	Address/Location
1	Panpacific University	Institutional Collaboration	Notarized	February 6, 2024	San Vicente, Urdaneta City, Pangasinan
2	Quirino State University	Institutional Collaboration	Notarized	March 12, 2024	Diffun, Quirino
3	BAUSA Integrated Farm and Training Center INC. (Local)	MOA	Notarized	November 07, 2024	Gabihan, San Ildefonso
4	Philippine Extension Program Implementations Inc.	MOA	Notarized	March 24, 2024	
5	Mechatronics and Robotics Society of the Philippines Inc	MOA	Notarized	February 25, 2023	San Jose, Occidental Mindoro
6	Don Honorio Ventura State University	Institutional Collaboration	Notarized	September 17, 2024	Bacolor, Pampanga

International

No.	Name of Partner Institutions/Agencies	Linkages Program/ Consortium	Status	Date	Address/Location
1	The International Institute of Knowledge Management	Institutional Collaboration	For signing	January 26, 2024	#531/18, Kotte Road, Pittakotte, Sri Lanka
2	The International Institute of Knowledge Management	Institutional Collaboration	For signing	January 26, 2024	#531/18, Kotte Road, Pittakotte, Sri Lanka
3	Adamas University	Institutional Collaboration	Notarized	February 1, 2024	Kolkata, India
4	Hokkaido Chinuya Farm	Institutional Collaboration	Notarized	May 16, 2024	Hokkaido, Japan



No.	Name of Partner Institutions/Agencies	Linkages Program/ Consortium	Status	Date	Address/Location
5	Dwijendra University (Faculty of Teacher Training and Pedagogy) Research	Institutional Collaboration	Notarized	April 27, 2024	Bali, Indonesia
6	Dwijendra University (Faculty of Teacher Training and Pedagogy) Research	Institutional Collaboration	Notarized	Notarized	Bali, Indonesia
7	ASIA SOCIETY FOR SOCIAL IMPROVEMENT AND Sustainable TECHNOLOGY (ASSIST)	Institutional Collaboration	Notarized	May 13, 2024	Legaspi Village, Makati City
8	International Cross-Cultural Exchange and Professional Development – Thailand - ICEPD	Institutional Collaboration	For signing	May 8, 2024	Thailand
9	Wadhvani Foundation	Institutional Collaboration	For signing	November 15, 2024	Four Main Street, Suite 210, Los Altos, CA
10	University of Kratie	Institutional Collaboration	Notarized	June 27, 2024	<u>Kratie</u> , Cambodia
11	NIMS University	Institutional Collaboration	Notarized	August 26, 2024	Rasjasthan-Jaipur, India
12	SMS Phoenix Global	MOU	For notarial	November 26 2024	Malaysia
13	University of Kratie	Institutional Collaboration	Notarized	December 05, 2024	Kratie, Cambodia
14	Maejo University	Institutional Collaboration	Notarized	December 12, 2024	Chiangmi, Thailand





GENERAL ADMINISTRATION



GENERAL ADMINISTRATION

The approval and funding of 28 infrastructure projects/repair & maintenance through a combination of GAA (14), and Income (14), reflect a multi-faceted approach to development.

Overall, the approval and funding of these 28 infrastructure projects indicate a concerted effort to address infrastructure gaps, promote economic growth, and improve the quality of life for the people by leveraging different funding sources and sector-specific initiatives

Infrastructure Projects/ Repair	ESTIMATED COST	Source of Fund	STATUS
1. Several Repair in the Food Technology Building	45,753.12	GAA	completed
2. Installation of Shelves & Access Door at VP Admin & Finance Office	128,709.00	GAA	completed
3. Repair of Comfort Rooms at Institute of Agriculture Building	149,936.06	GAA	completed
4. Repair of Several Floor Tiles in Bahay Alumni	43,582.56	GAA	completed
5. Installation of Shelves at HR Stockroom	47,468.53	GAA	completed
6. Metal Shelves for the Auditor's Stockroom	49,934.98	GAA	completed
7. Various Improvement and Repairs at Food Innovation Center & Food Technology Building	293,920.00	GAA	completed
8. Repair of Deep well in FFHNAS Sta. Maria Campus	34,945.00	INCOME	completed
9. Construction of BASC Food Park near the New Site Campus	494,690.60	GAA	completed
10. Repair in the New Hostel	399,973.22	GAA	completed
11. Concreting of Pathway Connecting Cayetano Hall 1 and the New Cayetano Hall 2	49,557.38	GAA	completed
12. Repair in the Ceiling of Comfort Rooms in the Second Floor of Institute of Education Bldg.	199,001.25	GAA	completed



13. Improvement of Existing Internet Café	670,817.04	INCOME	completed
14. Various Repairs at BASC Dormitory	438.00 ^{858,}	INCOME	completed
15. Repair of Roof Leakage at Information Technology Laboratory Building	49,459.36	GAA	completed
16. Construction of Public Restroom at BASC Food Park	499,878.19	INCOME	completed
17. Improvement of Electrical Power Lines/ Load Side Wires in Greenhouse Area	969,321.15	INCOME	completed
18. Concreting of Pathway in Agribusiness Management Building	49,922.53	GAA	completed
19. Construction of Intellectual Property Monument	47,707.09	GAA	completed
20. Improvement of Agricultural & Biosystems Engineering Production Area	927,205.52	INCOME	on going
21. Repair in the Automated Greenhouse	307,420.31	INCOME	completed
22. Renovation of the Old Hostel to Convert into the Intellectual Property Office	866,322.31	INCOME	completed
23. Construction of BASC SDG Tree	86,598.80	INCOME	completed
24. Construction of Deepwell Pump for the BASC Water Refilling Station	151,380.32	INCOME	completed
25. Construction of Fence in the Open Portion of Fence in the Labhigh Area	136,149.56	INCOME	completed
26. Construction of Passageway from the College of Agriculture to the College of Agriculture Extension	677,550.06	INCOME	completed
27. Repainting of Honorato Galvez Gymnasium	49,818.04	INCOME	completed
28. Meralco Application for remodelling of Service Entrance in the New Site Campus	101,852.63	INCOME	On going
TOTAL	8,387,312.61		



PHYSICAL TARGETS VS. ACCOMPLISHMENT -FY 2024

	FY 2024 PHYSICAL TARGETS/ACCOMPLISHMENTS		
	Annual Target	Actual	Rate (%) of Accomplishment
I. Operations			
001 : Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased			
HIGHER EDUCATION PROGRAM			
Outcome Indicators			
1. Percentage of first-time licensure exam-takers that pass the licensure exams	55% 275/500	81.22% (346/426)	147.67%
2. Percentage of graduates (2 years prior) that are employed	90.10%	91.24% (927/1016)	101.27%
Output Indicators			
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	100%	100% 7811/7811 9018/9018	100%
2. Percentage of undergraduate programs with accreditation	81.82% 9/11	100% (11/11)	122.22%



Average Percentage of Accomplishment			117.79%
002. Higher education research improved to promote economic productivity and innovation			
RESEARCH PROGRAM			
Outcome Indicators			
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	2	100%
Output Indicators			
1. Number of research outputs completed within the year	20	20	100%
2. Percentage of research outputs presented in national, regional, and international forums within the year	80% 16/20	90% 18/20	112.50%
Average Percentage of Accomplishment			104.17%
003. Community engagement increased			
TECHNICAL ADVISORY EXTENSION PROGRAM			
Outcome Indicators			
1. Number of active partnerships with LGUs, Industries, NGOs, NGAs, SMEs, and other stakeholders as result of extension activities	25	30	120%
Output Indicators			
1. Number of trainees weighted by the length of training	2650	3841	144.94%
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	8	12	150%
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	88% 2,288/2,600	95.61% 3655/3823	108.65%
Average Percentage of Accomplishment			130.90%
OVERALL PERCENTAGE OF ACCOMPLISHMENT			117.62%



FINANCIAL TARGET VS. ACCOMPLISHMENT – FY 2024

Particular	Appropriation	Allotment Released	Obligation	Disbursement	Utilization Rate	
					Obligation VS Allotment	Disbursement VS Obligation
CURRENT YEAR BUDGET / APPROPRIATIONS						
General Administration and Support						
PS	21,555,000.00	21,555,000.00	21,555,000.00	21,555,000.00	100.00%	100.00%
Administration of Personnel Benefits	20,327,000.00	20,327,000.00	20,326,999.27	20,326,999.27	100.00%	100.00%
MOOE	9,376,000.00	9,376,000.00	9,376,000.00	9,357,028.00	100.00%	99.80%
CO	2,000,000.00	2,000,000.00	1,995,874.00	1,995,874.00	99.79%	100.00%

Support to Operations						
PS	4,329,000.00	4,329,000.00	4,328,690.89	4,328,690.89	99.99%	100.00%
MOOE	2,873,000.00	2,873,000.00	2,873,000.00	2,873,000.00	100.00%	100.00%
Higher Education Program						
PS	87,295,000.00	87,295,000.00	87,294,946.16	87,294,946.16	100.00%	100.00%
MOOE	21,538,000.00	21,538,000.00	21,538,000.00	21,354,850.00	100.00%	99.15%
CO	15,000,000.00	15,000,000.00	14,988,980.00	14,988,980.00	99.93%	96.00%
Locally Funded Project(s):						
MOOE	66,266,000.00	66,266,000.00	66,226,211.29	66,226,211.29	99.94%	99.99%
Research Program						
PS	2,407,000.00	2,407,000.00	2,407,000.00	2,407,000.00	100.00%	100.00%
MOOE	1,970,000.00	1,970,000.00	1,969,621.08	1,969,621.08	99.98%	100.00%
Technical Advisory Extension Program						
PS	3,348,000.00	3,348,000.00	3,348,000.00	3,348,000.00	100.00%	100.00%
MOOE	1,123,000.00	1,123,000.00	1,123,000.00	1,123,000.00	100.00%	100.00%
AUTOMATIC APPROPRIATIONS						
General Administration and Support						
PS	2,625,261.00	2,625,261.00	2,624,444.50	2,624,444.50	99.97%	100.00%
Support to Operations						
PS	336,000.00	336,000.00	335,080.89	335,080.89	99.73%	100.00%
Higher Education Program						
PS	8,954,255.00	8,954,255.00	8,953,530.59	8,953,530.59	99.99%	100.00%
Research Program						
PS	145,000.00	145,000.00	113,182.40	113,182.40	78.06%	100.00%
Technical Advisory Extension Program						
PS	282,000.00	282,000.00	281,352.84	281,352.84	99.77%	100.00%



Support to Operations						
PS	4,329,000.00	4,329,000.00	4,328,690.89	4,328,690.89	99.99%	100.00%
MOOE	2,873,000.00	2,873,000.00	2,873,000.00	2,873,000.00	100.00%	100.00%
Higher Education Program						
PS	87,295,000.00	87,295,000.00	87,294,946.16	87,294,946.16	100.00%	100.00%
MOOE	21,538,000.00	21,538,000.00	21,538,000.00	21,354,850.00	100.00%	99.15%
CO	15,000,000.00	15,000,000.00	14,988,980.00	14,988,980.00	99.93%	96.00%
Locally Funded Project(s):						
MOOE	66,266,000.00	66,266,000.00	66,226,211.29	66,226,211.29	99.94%	99.99%
Research Program						
PS	2,407,000.00	2,407,000.00	2,407,000.00	2,407,000.00	100.00%	100.00%
MOOE	1,970,000.00	1,970,000.00	1,969,621.08	1,969,621.08	99.98%	100.00%
Technical Advisory Extension Program						
PS	3,348,000.00	3,348,000.00	3,348,000.00	3,348,000.00	100.00%	100.00%
MOOE	1,123,000.00	1,123,000.00	1,123,000.00	1,123,000.00	100.00%	100.00%
AUTOMATIC APPROPRIATIONS						
General Administration and Support						
PS	2,625,261.00	2,625,261.00	2,624,444.50	2,624,444.50	99.97%	100.00%
Support to Operations						
PS	336,000.00	336,000.00	335,080.89	335,080.89	99.73%	100.00%
Higher Education Program						
PS	8,954,255.00	8,954,255.00	8,953,530.59	8,953,530.59	99.99%	100.00%
Research Program						
PS	145,000.00	145,000.00	113,182.40	113,182.40	78.06%	100.00%
Technical Advisory Extension Program						
PS	282,000.00	282,000.00	281,352.84	281,352.84	99.77%	100.00%



Particular	Appropriation	Allotment Released	Obligation	Disbursement	Utilization Rate	
					Obligation VS Allotment	Disbursement VS Obligation
SPECIAL PURPOSE FUNDS						
MPBF						
General Administration and Support						
PS	5,693,000.00	5,693,000.00	5,692,995.82	5,692,995.82	100.00%	100.00%
PGF						
Terminal Leave Benefits						
General Administration and Support						
PS	187,540.00	187,540.00	187,539.96	187,539.96	100.00%	100.00%
Higher Education Program						
PS	288,319.00	288,319.00	288,318.47	288,318.47	100.00%	100.00%
For Payment of Personnel Benefits						
Terminal Leave Benefits						
General Administration and Support						
PS	81,397.00	81,397.00	81,397.00	81,397.00	100.00%	100.00%
Lump-sum for Compensation Adjustment						
General Administration and Support						
PS	634,253.00	634,253.00	634,253.00	634,253.00	100.00%	100.00%
GRAND TOTAL FOR CURRENT YEAR BUDGET /APPROPRIATIONS						
PS	158,488,025.00	158,488,025.00	158,452,730.86	158,452,730.86	99.98%	100.00%
MOOE	103,146,000.00	103,146,000.00	103,105,832.37	102,898,610.37	99.96%	99.90%
CO	17,000,000.00	17,000,000.00	16,984,854.00	16,984,854.00	99.91%	99.47%
GRAND TOTAL	278,634,025.00	278,634,025.00	278,543,417.23	277,736,195.23	99.97%	99.71%

The data reveals that BASC has an Obligation Budget Utilization Rate of 99.97% and Disbursement Utilization Rate of 99.71% as of December 31, 2024. The College total obligation for the FY 2024 is 278,543,417.23 broken down into; (1) PS 158,452,730.86, (2) MOOE 103,105,832.37, and (3) CO 16,984,854.00.

For Payment of Personnel Benefits						
Terminal Leave Benefits						
General Administration and Support						
PS	81,397.00	81,397.00	81,397.00	81,397.00	100.00%	100.00%
Lump-sum for Compensation Adjustment						
General Administration and Support						
PS	634,253.00	634,253.00	634,253.00	634,253.00	100.00%	100.00%
GRAND TOTAL FOR CURRENT YEAR BUDGET /APPROPRIATIONS						
PS	158,488,025.00	158,488,025.00	158,452,730.86	158,452,730.86	99.98%	100.00%
MOOE	103,146,000.00	103,146,000.00	103,105,832.37	102,898,610.37	99.96%	99.90%
CO	17,000,000.00	17,000,000.00	16,984,854.00	16,984,854.00	99.91%	99.47%
GRAND TOTAL	278,634,025.00	278,634,025.00	278,543,417.23	277,736,195.23	99.97%	99.71%



Table presents the agency's financial performance showing the financial accomplishments versus targets of Current Year Budget / Appropriations. The data reveals that BASC has an Obligation Budget Utilization Rate of 99.97% and Disbursement Utilization Rate of 99.71% as of December 31, 2024. The College total obligation for the FY 2024 is 278,543,417.23 broken down into; (1) PS 158,452,730.86, (2) MOOE 103,105,832.37, and (3) CO 16,984,854.00.

99.97%
**Obligation Budget
Utilization Rate**

99.71%
**Disbursement
Utilization Rate**

INCOME (FUND 164 and 161) as of Dec. 31, 2024

Allotment Class	Unutilized Budget (as of Dec. 31 2023)	Projected Income FY 2024	Total Income	Budget Utilization		Disbursements	
	Amount	Amount	Amount	Amount	% Total Income	Amount	% to Budget Utilization
PS	5,733,750.15	5,000,000.00	10,733,750.15	2,866,659.25	26.71%	2,794,659.25	97.49%
MOOE	25,234,918.97	64,627,000.00	89,861,918.97	50,106,521.29	55.76%	8,740,365.29	97.27%
CO	9,258,727.85	15,000,000.00	24,258,727.85	1,441,020.62	5.94%	1,441,020.62	100.00%
TOTAL	40,227,396.97	84,627,000.00	124,854,396.97	54,414,201.16	43.58%	52,976,045.16	97.36%

The total budget utilization rate for income is 97.36% or 52,976,045.16

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26	Dr. Lauro S. Nuñez	Dean, Institute of Arts and Sciences
27	Mr. Richard F. Sarmiento	Campus Director, Institute of Environmental Science and Forestry
28	Ms. Marivic A. Capalad	President, BASC Faculty and Employees Association
29	Mr. Edwin S. Santos	President, Federation of Supreme Student Council
30	Atty. Sheigla Nerie V. David	Legal Officer
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