F.3. BULACAN AGRICULTURAL STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	BASELINE	2025 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM Outcome Indicators 1. Percentage of first-time licensure exam		
takers that pass the licensure exams	55%	55%
2. Percentage of graduates (2 years prior) that are employed	89%	90%
Output Indicators 1. Percentage of undergraduate students enrolled in CHED-identified and		
RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs with accreditation	81.82%	81.82%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	2
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Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs	16	26
presented in national, regional, and international fora within the year	75%	88.47%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of extension activities	21	26
Output Indicators		20
 Number of trainees weighted by the length of training Number of extension programs organized and guaranted consistent with the SUC's 	2,324	2,660
and supported consistent with the SUC's mandated and priority programs 3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher	4	8
in terms of quality and relevance	80%	88%